





# INDIAN SCHOOL AL WADI AL KABIR

Class: VI	Department: SOCIAL SCIENCE	Sub: Economics
Worksheet No: 6	Topic: The Value of Work	Year: 2025-26
I	Multiple Choice Questions: -	
1	What is an <b>economic activity</b> ? A. Activities done for love and care <b>B. Activities that involve earning money or its worth</b> C. Activities only done in rural areas D. Activities done during festivals	
2	Which of the following is an example of <b>payment in kind</b> ? A. Wage in cash <b>B. non cash payment</b> C. Salary in cash D. Fee by cheque	
3	What does <b>value addition</b> mean? A. The cost of tools needed for work B. Payment made in goods rather than money C. A bonus paid beyond salary <b>D. An increase in a product's value through transformation</b>	
4	A <b>non-economic activity</b> is best described as: A. An activity performed to earn profit <b>B. Work done purely for social good, without monetary exchange</b> C. Any paid employment D. Work in a factory	
5	A carpenter makes furniture by transforming wood bought for ₹500 into a chair sold at ₹1100. What is the value added? <b>A. ₹600</b> B. ₹500 C. ₹1100 D. ₹1600	
II	Fill in the blanks: -	
6	A <b>wage</b> is the money paid to a worker for the work they do.	
7	A <b>Payment in kind</b> means receiving goods or services instead of money as payment for work.	
8	A <b>salary</b> is a fixed amount of money paid to a person every month for doing a regular job, usually in an office or professional setting	

9	<b>Value addition</b> means improving a product or service so that it becomes more useful or valuable to people.													
10	The celebration of <b>Van Mahotsav</b> in India is an example of collective community participation.													
III	<b>Match the following: -</b>													
11	Swachh Bharat Abhiyan	a) Free community kitchen service for all												
12	Langar at Gurudwaras	b) Providing free lunch to school children												
13	Annadanam in Temples	c) Offering free meals to devotees and the needy												
14	Mid-Day Meal Programme	d) Cleanliness and sanitation drive												
	<b>11 - d   12 - c   13 - a   14 - b</b>													
IV	<b>Answer the following in one sentence: -</b>													
15	What is an economic activity? <b>A: Work done to earn money or livelihood.</b>													
16	Give one example of non-economic activity. <b>A: A mother cooking for her family.</b>													
17	What is the main aim of non-economic activity? <b>A: Personal satisfaction or social service.</b>													
19	Who is a worker? <b>A: A person engaged in productive work.</b>													
V	<b>Answer the following questions briefly: -</b>													
20	What is the difference between economic and non-economic activities?													
	<table><tr><th>Economic Activity</th><th>Non-Economic Activity</th></tr><tr><td>To earn money or livelihood</td><td>For personal satisfaction or social service</td></tr><tr><td>Farming, shopkeeping, teaching</td><td>Cooking for family, helping a friend</td></tr><tr><td>Produces income or profit</td><td>Gives emotional or social satisfaction</td></tr><tr><td>Usually, a regular job or business</td><td>Usually voluntary or unpaid work</td></tr><tr><td>Financial gain</td><td>Service, love, care, or enjoyment</td></tr></table>	Economic Activity	Non-Economic Activity	To earn money or livelihood	For personal satisfaction or social service	Farming, shopkeeping, teaching	Cooking for family, helping a friend	Produces income or profit	Gives emotional or social satisfaction	Usually, a regular job or business	Usually voluntary or unpaid work	Financial gain	Service, love, care, or enjoyment	
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21	<p>What are some examples of Seva (service) activities and how do they help society?</p> <ol style="list-style-type: none"> <li>1. <b>Feeding the hungry.</b></li> <li>2. <b>Cleaning public places.</b></li> <li>3. <b>Helping during disasters.</b></li> <li>4. <b>Teaching underprivileged children.</b></li> <li>5. <b>Planting trees.</b></li> </ol>
22	<p>Why should we respect all kinds of work?</p> <ol style="list-style-type: none"> <li>1. <b>Every job is important for society.</b></li> <li>2. <b>No work is big or small.</b></li> <li>3. <b>Workers help in our daily life.</b></li> <li>4. <b>Respecting work builds equality.</b></li> <li>5. <b>It encourages dignity of labour.</b></li> </ol>
23	<p>Define wages, fees, salary, and money in kind with one example each.</p> <ol style="list-style-type: none"> <li>1. <b>Wages</b> <ul style="list-style-type: none"> <li>• Payment given to workers on a daily or weekly basis for the work they do.</li> <li>• Example: A mason gets ₹500 per day as wages.</li> </ul> </li> <li>2. <b>Fees</b> <ul style="list-style-type: none"> <li>• Money paid for a specific service provided by professionals.</li> <li>• Example: Paying a doctor consultation fee or a lawyer's fee.</li> </ul> </li> <li>3. <b>Salary</b> <ul style="list-style-type: none"> <li>• Fixed payment given to employees every month for their work.</li> <li>• Example: A teacher receives a monthly salary from the school.</li> </ul> </li> <li>4. <b>Money in Kind</b> <ul style="list-style-type: none"> <li>• Payment given not in cash but in goods or services.</li> <li>• Example: A farmer giving vegetables instead of money to a worker.</li> </ul> </li> </ol>
VI	<p><b>Case-Based Study</b>  <i>Read the given passage carefully and answer the questions that follow.</i></p>
24	<p><b>Case Study Question:</b>  Ravi's mother works as a nurse in a hospital. She treats patients and receives a salary every month. At home, she also cooks meals for her family and takes care of her children without any payment.  <b>Questions:</b>  From the above case, identify:</p> <ol style="list-style-type: none"> <li>1. One economic activity she does.</li> <li>2. One non-economic activity she does.</li> <li>3. The main aim of economic activity.</li> <li>4. The main aim of non-economic activity.</li> <li>5. Why should we respect both kinds of work?</li> </ol>

	<p><b>Answer:</b></p> <ol style="list-style-type: none"> <li>1. Economic activity – Working as a nurse in a hospital.</li> <li>2. Non-economic activity – Cooking meals for the family.</li> <li>3. Main aim of economic activity – To earn money/livelihood.</li> <li>4. Main aim of non-economic activity – Personal satisfaction/service.</li> <li>5. We should respect both because each is important for society and family well-being.</li> </ol>
VII	Observe the picture and answer the following questions: -
25	 <p><i>Swachh Bharat Abhiyan</i></p> <ol style="list-style-type: none"> <li>1. What is the main aim of Swachh Bharat Abhiyan? <b>Encouraging community participation in cleanliness efforts.</b></li> <li>2. Name one reason for participating in Swachh Bharat Abhiyan? <b>Swachh Bharat Abhiyan is to help keep our surroundings clean and reduce the spread of diseases</b></li> <li>3. Is Swachh Bharat Abhiyan an example of collective efforts of Indian citizens? <b>Yes</b></li> </ol>
26	 <ol style="list-style-type: none"> <li>1. How is the person in the picture increasing the value of his product? <b>The carpenter makes a chair out of wood.</b></li> <li>2. Who makes furniture? <b>A Carpenter</b></li> <li>3. What is his final product? <b>A Chair</b></li> </ol>